**Original Article**

**Approach of medical students towards project based learning**

**1Jitendra R. Patel , 2Dharmik S. Patel , 3JasminParmar , 4Ravi Thaker , 5Rajesh Desai**

**1**Department of Physiology**,** Gujarat Adani Institute of Medical Sciences, Bhuj,(Gujarat)-370001

2Department of Biochemistry, Gujarat Adani Institute of Medical Sciences, Bhuj,(Gujarat)-370001

3Department of Physiology**, M.P**. Shah medical college , Jamnagar , Gujrat

4,5 Department of Physiology ,Pacific Medical College , Udaypur , Gujrat

Corresponding author: Dr Jitendra R. Patel

**Abstract:**

**Background:** Teaching in India is still dominated by teacher-centred classrooms. Nowadays a deluge of techniques are encouraged to increase interest of students in learning. The purpose of the study was to examine the approach of 1st year medical students towards project based learning.

**Method:** Study was undertaken on 134 students of 1styear MBBS. Questionnaire was prepared regarding effectiveness of project based learning in teaching - learning process and feedback was taken from all 134 students.

**Result:** More than 78% students were in favour of and 12% students were neutral for project based learning while only less than 9% students were not in favour of active learning process based on project.

**Conclusion:** Majority of students considered project based learning as a stimulating technique and active learning method and it should be encouraged in routine teaching learning process.

**Keywords:** Project, Medical education, Teaching method, feedback